DOCUMENT RESUME

ED 325 351 SE 051 687

TITLE Annual Review of Environmental Education 89.
INSTITUTION Council for Environmental Education, London (England).
REPORT NO ISSN-0953-0428
PUB DATE Jan 90
NOTE 65p.; For the 1988 Annual Review see ED 308 085.
AVAILABLE FROM Council for Environmental Education, Faculty of Education and Community Studies, University of Reading, London Road, Reading RG1 5AQ United Kingdom (contact for current price).
PUB TYPE Collected Works - Serials (022)
JOURNAL CIT Annual Review of Environmental Education; n3 Jan 1990

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Educational Trends; Elementary School Science; *Elementary Secondary Education; *Environmental Education; Foreign Countries; *Instructional Materials; International Cooperation; Program Descriptions; Science Activities; Science Education; Secondary School Science; Seminars; *Teaching Methods
IDENTIFIERS *United Kingdom

ABSTRACT

The purpose of this annual review is to report, evaluate, encourage and help guide progress in environmental education (EE), particularly as it relates to out-of-school youth education. It aims to provide a critical overview of the progress of EE in the United Kingdom, provide information on important initiatives and developments, and use evidence of the past year to identify issues and priorities for the coming year. Its goals are to assist and encourage all those interested or involved in working in this area by providing a coherent and authoritative review of the year and of trends. This issue includes articles organized under the following headings: (1) "Editorials"; (2) "President's Address"; (3) "Reviews of the Year"; (4) "Research and Development"; (5) "Aspects and Case Studies"; (6) "Issues and Reflections"; (7) "Educational Developments and Environmental Education"; (8) "International"; (9) "Updates and News"; and (10) "Book Reviews." A supplement included in this issue contains Member's reports from the Council for Environmental Education. (CW)

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